



St MARY'S

CATHOLIC SCHOOL

BOYUP BROOK

School

Performance Information for 2022

1. Contextual Information

St Mary's Catholic School is a co-educational Primary School with an enrolment of 60 students in 2022. The school is located in the rural community of Boyup Brook in the South West region of Western Australia and attracts children predominately from a farming district.

Committed to the Gospel values, the school's dedicated staff members work strongly in partnership with the supportive and active parent community to create a well-resourced and dynamic educational environment which caters for the needs of the student body. The school offers vibrant specialist programmes in Science, Drama, French, Art and Physical Education. The positive teacher student ratio of the school creates a friendly climate with the opportunity to identify and cater for the needs of each child.

2. Teacher Standards and Qualifications

Collectively the qualifications held by teachers are:

Masters in Education	1
Bachelor of Education	5
Bachelor Degree (other)	4
Diploma of Teaching	1
Graduate Diploma of Education	5
Diploma (other)	2

3. Workforce Composition

St Mary's Catholic school is composed of 7 Part-time and 6 Full-time staff for the 2022 calendar year. A breakdown of the staffing composition is as follows:

Male	Female
2	11
Teaching Staff	Non-Teaching Staff
9	4
Indigenous	Non-Indigenous
0	13

4. Student Attendance

If a student is absent from school, a parent is required to contact the school by 9.00 am, either by telephone, email or by the Skoolbag App. A written note or email must also be supplied to the class teacher explaining the absence on the day the student returns.

If a child is absent or late from school without notification from the parent/legal guardian, before 9.00am, an automated SMS Message will be sent, advising that the child is absent and requesting an explanation. This practice both notifies parents/legal guardians that the child is not at school and ensures the safe whereabouts of all students. If a student has a high number of absences then a parent is required to attend an interview with the Principal.

On average 84.62% of students attended school each day in 2022. A breakdown of student attendance rates for each year level is shown below.

Pre-primary	89.6%
Year 1	90.8%
Year 2	91.9%
Year 3	90%
Year 4	92.14%
Year 5	89.5 %
Year 6	89.6%

5. NAPLAN Information

Our NAPLAN data for 2022 gave us some very valuable data and this data helped form the basis of our 2022 Catholic School Improvement Plan. Overall, our NAPLAN data this year was outstanding. Our Year 5 students showed huge growth from where they were in Year 3 and our Year 3 results were outstanding across the board; above the state, national and CEWA averages in all areas tested. The data reinforces what we have been doing over the past number of years in terms of educational programs in Literacy and Numeracy as well as the work of our support teachers in this area.

	Australian School Mean	St Mary's School Mean
Year 3		
Reading	438	478
Writing	422	441
Spelling	418	440
Grammar	433	463
Numeracy	400	438

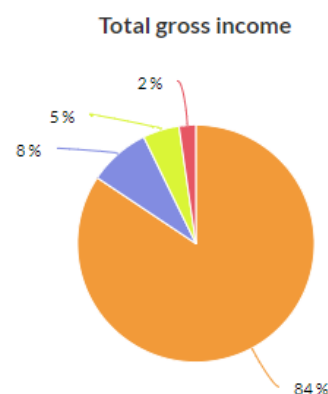
	Australian School Mean	St Mary's School Mean
Year 5		
Reading	510	500
Writing	484	462
Spelling	506	506
Grammar	499	504
Numeracy	488	473

6. Parent, student and teacher satisfaction:

In late 2022 our school went through the NSI partnerships survey, this is the most recent survey we have data for. 34 families out of 43 possible filled out the survey and the school received strong feedback in all areas with parents outlining the community feel of the school as well as one of the positive aspects. Students reported a strong sense of feeling safe within the school and felt that they were well supported by their teachers. There was evidence of positive peer to peer relationships as well as a strong sense of students knowing what the rules were. Teaching and non teaching staff feedback was also overall positive. This survey is due to take place again in 2025.

7. School Income

Australian Government Recurrent Funding	84%
State Government Recurrent Funding	8%
Fees, charges and parent contributions	5%
Other private sources	2%



For further information –

<https://myschool.edu.au/school/48874/finances/2022>

(excluding income from government capital grants)

8. Senior secondary outcomes: Not applicable.

9. Post school destinations:

Below is a breakdown of the destinations of our 13 Year 6 in 2022 students for 2022:

Boyup Brook District High School:	6
Kearnan College, Manjimup:	3
St Mary's College, Perth	1
Bunbury Catholic College	1
Cornerstone Christian College, Busselton	1
Homeschool	1

10. Annual School Improvement Plan Progress Report

Catholic Identity

As a Catholic school we work hard to ensure that we integrate Religious Education at all opportunities throughout the day.

Our sacramental program returned to full capacity this year. We had eight students receive the sacrament of first reconciliation, nine students receive the Sacrament of First Eucharist in and eight students received the Sacrament of Confirmation in Term 3. We also had one student in Year Four join the Catholic faith through baptism which is a testament to our school's catholicity and RE program. A special highlight this year was having Bishop Gerard Holohan preside over our Confirmation mass. The history of the presentation sisters, their founder Nano Nagle and the many sisters that spread across Australia in different towns like ours establishing schools is something that we hope to give our students further knowledge about over the course of 2022 given that we will celebrate 65 years of our school.

Next year, given that we will be celebrating 65 years of our school we are hoping to pass on more about the history of St Mary's, the presentation nuns who founded it and their founder Nano Nagle to the students.

Education

We have had another strong year in teaching and learning.

Our educational goals in literacy this year revolved around continuing and improving processes and programs already in place. Thanks to targeted use of programs such as letters and sounds, soundwaves, brightpath and our reading data wall, coupled with our targeted intervention support program we saw pleasing results in NAPLAN 2022 across reading, writing and language conventions. Our Year three students results were outstanding. Our Year 5 results showed excellent growth since they sat NAPLAN in year three.

In numeracy this year our goal revolved around maintaining our solid gains in recent years while introducing an inquiry approach to the teaching of maths. We had several professional development sessions around this throughout the year and teachers used this approach in conjunction with stepping stones to help students develop their skills in problem solving. Our Numeracy results in year three NAPLAN this year were outstanding while in year five we saw strong growth since they were in Year 3.

Once again this year our response to intervention program run by Mrs Hester and Mrs Nield saw students that required extra assistance have considerable support according to their needs. Further to this Mrs Hester started her genius hour weekly sessions with different classes and this was well received among the students. Our staff spent time this year with a learning spaces consultant working out how we can make the best of our learning environments. Our work with Peter Lippman of places created for learning has been very effective in helping us tweak our

classrooms to create more open spaces that in turn lend themselves well to cooperative learning. I look forward to having Peter work with us again in 2022.

Community

Our school has a strong sense of community and each year it is important that we continue to nurture this. I would like to thank our P&F for their outstanding work in this area and for their continued support of many different initiatives that benefit the school. I would particularly like to mention the outstanding effort that went into our auction in term three. It was a massive success and one that raised a huge amount of money for the school. Well done to everyone involved.

Our Learn & Grow program is a great way for our school to engage with the community and this year it once again attracted large numbers on a regular basis. This has helped attract new families to our school for Kindy 2022 at a time when we have no sibling enrolments. Huge thanks as always to Mrs Cook for her outstanding work in this space.

As next year is our 65th anniversary as a school we will be celebrating this throughout the year. As we are also opening newly refurbished classroom spaces we will also be hosting an official opening ceremony. These will be great opportunities for us to open our doors and welcome people into St Mary's to sample our community and view our wonderful facilities.

Stewardship

This year has seen the culmination of almost 3 years of planning in terms of the school renovations come to fruition. As I'm sure you'll agree the work done so far is outstanding and will benefit our school for years to come. Our students, teachers and parents deserve the best and by the start of next year we will have 4 outstanding classroom spaces with an outdoor learning area for Kindy/PP to follow. I would like to thank the school advisory council for their support and input into this project. Our building contractor BRC from Bridgetown have gone above and beyond to bring about a great outcome for the school. I look forward to seeing all rooms and outdoor areas completed.

Further to improving our facilities is making our school sustainable and affordable for all. This year during our cyclic review we were put forward for CEWA's low school fee initiative. We have been approved for this and next year school fees will be considerably lower, \$390 for 1 child. This will hopefully help ease any pressure within our current community but also open the door for other families to consider our school that may not have previously.

In terms of school finances we continue to maintain a balanced budget going forward. While this gets slightly more challenging as student numbers decrease we are very fortunate to be in a healthy position in this area. While there will be some other expenses related to the current renovations we will continue to manage this area carefully.